# CHINOOK AND SHORTHAND RUDIMENTS,

WITH WHICH THE CHINOOK JARGON AND THE WAWA SHORTHAND CAN BE MASTERED WITHOUT A TEACHER IN A FEW HOURS.

BY THE EDITOR OF THE "KAMLOOPS WAWA."

"The shortest way to learn the Chinook is through the Shorthand, and the shortest way to learn the Shorthand is through the Chinook."

KAMLOOPS, B.C. 1898.

Scanned at 600 dpi and presented by Michael Everson, Dublin, 2001-06-18 Phonetic Alphabet.

1º Simple, for Chinook.

° 0 0 0 0 ° C  $\dot{h}$   $\dot{p}$   $\dot{t}$   $\dot{k}$   $\dot{l}$   $\dot{sh}$   $\dot{s}$   $\dot{n}$   $\dot{m}$ 

2º Complete, for English.

ū (use) ū (us) an in on un

h p lb t d f v k/g i r
sh j=ch s z=ts n ng m th

3º Numerals.

1 2 3 4 5 6 7 8 9 0

## Introduction.

The following clipping from the Montreal Gazette of Nov. 29th, 1894, will make a convenient introduction to this little pamphlet:—
"The 'Chinook Jargon,' or Oregon Trade lan-

guage, is a curiously composite form of speech, being partly Chinook, partly Nootka, partly French, partly English, and partly the result of onomatopæia. During the early intercourse of Europeans with the West coast, Nootka was the emporium of the traffic, and the Indians gradually picked up from the sailors some English words. Later on, when traders began to frequent the Columbia River, they used the words learned at Nootka, and in this way the Chinooks, always quick in catching sounds, added Nootka and English words to their own vocabulary. As early as 1804 a *lingua franca* had thus come into use on the coast. The Nor'-West, Astor and Hudson's Bay Companies servants, and the French voyageurs, all contributed their share to the jargon. When Mr. Horatio Hale, whose manual is a work of authority, first visited the coast, it consisted of about 250 words. Of these 18 were of Nootka origin, 41 of English source, while 34 were French and 111 formed the Chinook substratum. That was more than fifty the Uninook substratum. That was more than fifty years ago. In 1863, when the Smithsonian Institution published its dictionary of the language, the number of words had grown to 500. Of these 221 were considered Chinook, 94 French, 67 English, while the Salish or Flathead Indians are credited with 39. The nationalities of their civilized visitors were designated respectively Pasai (Francais); Kinthosyl (King George whee pages heads are known all chossh (King George, whose medals are known all through the North-West, being the type of an Englishman), and Boston (from the French-Canadian Bastounais.) A man named Pelton, going insane, furnished a term for fool or madman. The term of salutation—clak-oh-ah-yah—used to be traced to the visit of Clark, and his friends' enquiries after his health, and their origin satisfied Sir D. Wilson. Mr. Hale, however, prefers to assign it to a Chinook origin. Tum-tum is a sound word for heart (from the pulsation), and is used for will, purpose, desire. Lip-lip (to boil) is another such word, imitating boiling water. Kole-sick-waum-sick is the expressive jargon for fever and ague. Stik is used for tree or anything made of wood. Hee hee clearly denotes laughter, and is used for any kind of diversion. One of the commonest words is mamook (to make), and can be used with any noun to indicate every kind of operation or proceeding. Illa hee (ground) is also used in all sorts of ways, as Boston illahee (the United States), mimaloose illahee (death ground, cemetery), sayati illahee (mountain, highlands). All strong liquors are called tum (rum). Ship, pray, tea, sick, stone, sing, nose, soap, mama, papa, and other words, are good Chinook as well as good English. The French words adopted have mostly undergone some change, as mahsie (merci), malich (marier), pe (puis) used for 'and,' tamestin (la medicine, etc. The Nootka word hyas (great) is used with other words to indicate a larger animal, etc., resembling a smaller one, as puss-puss, or pish-pish (a eat), hyas puss-puss (a panther). The Nootka pot-latch (gift) is also largely used both as noun and verb."

verb."

The following Chinook vocabulary is as complete as it is necessary to have it for the rapid learning of the Chinook Jargon. A few words are omitted because they are of very rare occurrence, and would make an unnecessary burden for the memory. The more one confines himself to the words in this vocabulary for expressing his ideas, the purer his Chinook will be. Whenever the Chinook vocabulary is not sufficient to express one idea, an English word must be used—the simplest and most common that can be found. A short way to master this vocabulary is to read it over, and repeat every word of it once a day for a week or so, or, better still, read it over every evening before retiring, and again the first thing in the morning, until well mastered. If that reading is made with proper attention, three or four days will be sufficient for most people.

The apostrophe in each word of the following vocabulary denotes the accented syllable. The pronunciation is the Latin pronuncition, in which the consonants sound the same as in English. Whenever the "j" or "ch" occur they are sounded as in English, but the vowels must be sounded uniformly as follows: "a," as in "fat"; "e," as in "met"; "i," as in "fill"; "o," as in "no"; "oo," as in "good." The vowel "u" is to be sounded as in "ns." The consonat "h" has a stronply guttural sound wherever it appears, except in connection with "c" and "s" in "ch" and "sh."

= o: a as in fat.	O: ow as in now
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you birds kal'kala yo useless kal'tash kainooks 10 dog 620 all Kanawe Kanamost 626 together de how many Kam'sih Kap'no elder brother 4.0 Kapshwala 700 to steal Kata 00 how khell U hard 8 Kho to reach is below ki'Koole cop return ki'lapaï kim'ta 60 after Ki pooit 40- needle His Kis drive kiu'tan 4 horse. kla hane pood out doors Klahowyam poor who? klakista! you Klaska 20 they klátwa po qo Hlishes me mats klootchmin 9 Woman kloonas' 102 perhaps Kenim' canoe komtax 4ear 02 Know Ko'pa to, in, at ÓЬ Kopet' finished 64 Koyoo Koyoo off ring hwanesem 37 always

afraid

bound Kow belly Kwa'ten Kwe'nam five four La'ket lele along time m len'lep boil lo'lo مرم courry mailta thou makook Car to buy makimak 66 to eat ma'mook to work mash throw away masaichi 600 bad memiloos SS dead millait .F to stay Goe to standup mit'coit meosimoos & & cattle. mowich Gon deer msaika C you (plural) I, me naika nainich see na'witka 207 yes nsaika Zez we, us O'ihat road o'ihoi exchange 0.0 oʻlali berries OP o'lo hundry oorkook og this oo poots od, hind part younger brother ow 0 pa'ia. fire βro bow child papoos, blanket soyli tekop? pasi'si

patl J/ full paitlach 15 give red pel pel'pel VV blood pelh'ten V3 crazy pί and b poo explosion p005 if مل poolable bon night poo'lale pm dust sa'hale -... above sa'ya on far sakailooks & pants 5a'lix وی angry saplel ow bread se'le Soul senmoxt Y& Seven sia hoos we thetace sie'sem to relate sit'kom half 5Koo<sup>3</sup>Koom 36 strong Snaz rain sta'lo river pray ta'ham 5ix takmoonak -600 one hundred tamanoaz -60je magic tanaz' small tanke son -92 & yesterday l ta'tilam ےے Een ta'ye chief te\*Ke to like

le plat dish le pot 4 pot le prêtre priest ^v-~ angel. les anges les Apôtres My apostle les dents teeth les Evèques M bishop malie medal marie mourried mulet mule patate potatoes paye' paid pourri rotten

## English words.

basket d help bed house œ, bone ice broom island 8 kettle coat 4 2 cold Hiss Knife cup 9 dollar lake dry lasy P eight law fight leaves lite fish vl fly light getup Za man gold moon grease mountain 6 lmusket & ¿ name snake neck tie Snow nine spoon ROSE steomboa old stick papa Sugar pin sun pipe sunday play V SWIM quarter tea rope. to-morros sail warm salt wash shame watch Ship wheat 0 shirt whip .0 wild sick skin wind window sky sleep wine 5moke

The above vocabulary is about as complete as is necessary for quickly learning the chinook. A great many other english words are used, which it would be too long to enumerate here. The above are the commonest and the best understood by nearly all the indians.

tel → tired telikom - 30 people tep so qrass قرح ЫĤ telegraph tikitik 77 watch tinitin bell tlap to find tlaiwa slowly tlemen soft tlemm tlemm . L all in pieces Hemenooit Roc tell a lie tlep deep tlil black tloon three tloos qood writing tsem tsepe, mistaken tsi sweet tsiktsik we carriage tsiltsil www stars utl glad ul'kat long wah pour out o. wa'wa 00 speak weht again 0.wek Ø no ya'ka m he, she, it yak'so ~ ● hair ya'kwa here there

Words from French. Ia bouche PJ la bouteille PJ mouth bottle la carrotte courrots la cassette & box la clef Key la croix cross la hache no la langue 18 tongue la medecinere drugs la messe la montagne Me mountain la pelle shovel la penitence Pre penance la pioche 16 pick la pipe pipe la planche Po , lumber. la porte door Ia table tatle la tête head la vicille PGo old Woman le Bapteme Baptism le carème 137 lent le chapelet Mor beads le clou nail 100 le diable devil le loup 10 woolf le mariage Mo marriace le mouton 160 sheep le pape pope le péché 15 560 608 Le pied

			TT
An'kate	formerly	Iaka	He
S. T.	God	mash	cast the water
ma'mook	made	chok	all
sa'hale	(the) above	kan'awe	
e'leh $e$	land	kan'a moxt	together
pi	and	$p_{r}^{i}$ ,	and
ook'ook	this	Iaka	Не
clehe.	earth.	wawa	said
Kopet'	Only	poos	that
chok	water	salt	salt
pi	and	chok	water
poola'kle	night	iaka	(be) its
mitla'it	was	name (nem)	name.
ko'pa	on	Ktm'ta	Afterwards
ookook	this	Iaka	He
elehe.	earth.	wawa	said
Pi	And	poos	that
S. T.	God	chako	become
wa' $wa$ :	said:	dry (drai)	dry
Tloos	let	elehe.	the Earth.
cha'ko	come	Kopa	On
light (lait).	light.	ookook	this
A'yak	At once	dry	dry
chako	came	elěhe	earth
light	light	Iaka	Не
kopa	oñ	mamook	made
elehe.	earth.	chako	come
S. T.	God	kanawe	all
mamook	made	ikta	things
ka'kwa	thus	tep'so	grass
kopa	on	pi	and
iht	the first	a you (a-u)	many
son.	day.	heloi-ma	different
Kopa	On	stick	trees
moxt	the second	pi	and
son	day	kanawe	all
S. T.	God	tloos	(the) fine
mamook	made	flowers.	flowers.
ookook	that	Kopa	On
sky $(skai)$	sky	laket	the fourth
nsai, $ka$	we	son,	day
nainich	see	S.T.	God
kopa	in the	mamook	$\mathbf{made}$
sahalc.	above.	son	the sun
Kopa	On	moon	the moon
tloon	the third	pi	and
son	day	tsil'tsil	the stars .
	· ·		

## 12 FIRST LESSON IN CHINOOK.

	kopa		in the	iaka	he (be)
	sahale.		above.	ta'ye	chief
	Kopa		On	kopa	over
	kwê-nam		the fifth	kanawe	every
	son,		day	ikta	thing
	Iaka		He	mitlait	(that) is
	mamook		made	kopa	òn
	kanawe		all	$el\dot{e}he$	earth.
	heloima	ĺ	(the)	Ia'wa	There
		{	different	S. T.	God
	fish		fish (es)	es'kom	took
	kopa		in `´	tanas'	a little
	chok		the water	elehe	earth
	pi		and	pi	and
	ka'nawe		all	tanas	a little
	ookook		those	chok	water.
	kal'akala		birds	Iaka	${ m He}$
	klas'ka		which	mamook	$\mathbf{made}$
	fly		fly	klas' $ka$	$\mathbf{them}$
	kopa		in the	kanamokst	together
	wind.		wind.	pi	and
	Kopa		On the	iaka	$\mathbf{He}$
	ta'ham		sixth	eskom	took
	son		day	ookook	that
	S. T.		God	elehe	earth
	mamook		made	poos	to
	mow'ich		the deer	mamook	make
	pi		and	iht	one
	kanawe		every	man	man
٠	ikta		thing	iaka	his
	koo'li		that runs	i't $looilh$	body
	kopa		on	kopa	into
	elehe		the earth	ookook	this
	kakwa		like	elehe	earth (en)
	mowich		deer.	man	man.
	$kim_{ta}$		After	Iaka	He
	S. T.		God	mamook	made
	wawa		said,	klatwa	go .
	tloos		let	iht	one
	nsa'ika		us .	se'le	soul
	mamook		make	ookook	$_{ m this}$
	man		man	sele	soul
	poos		that (he be)	wek kan'sih	never
	ka'kwa		like	alke	in the future
	nsa'ika		our	memloos	dead.
	tsem		figure	S. T.	God
	ni		and	mamook	made

namc	he (be)	$\perp nanich$	saw
ookook	this	kanawe	all
chi	new	ookook	( those
man	man		(things)
Adam	Adam,	Iaka	${ m He}$
kakwa	as	mamook	$_{ m made}$
poos	if	pi	and
$\hat{w}awa$	to say	kanawe	all
elehe	earth	klaska	they (were)
iaka:	he (is)	tloos	good.
S! T	God		_

#### NOTES AND EXPLANATIONS.

S. T., abbreviation for Sahale Taye—the above chief, God.

THE VERB mamook.

PRESENT.

Naika mamook—I work, or I make.
Maika mamook—Thou workest.
Iaka mamook—He works.
Nsaika mamook—Ye work.
Msaika mamook—You work.
Klaska mamook—They work.

PAST.

Ankate naika mamook—I did work, I made.

Ankate maika mamook—Thou didst work.

Aknate iaka mamook—He did work.

Ankate nsaika mamook—We did work.

Ankate msaika mamook—You did work.

Ankate klaska mamook—They did work.

#### FUTURE.

Alke naika mamook—I shall work.
Alke maika mamook—Thou wilt work.
Alke iaka mamook—He will work.
Alke nsaika mamook—We shall work.
Alke msaika mamook—You will work.
Alke klaska mamook—They will work.

#### OTHER VERB-wawa.

#### PRESENT.

Naika wawa—I speak, etc.
Maika wawa, Nsaika wawa,
Iaka wawa, Msaika wawa,
Klaska wawa.

PAST—Ankate naika wawa, etc. FUTURE—Alke niaka wawa, etc.

#### FIRST LESSON IN CHINOOK. 14

And so on, in the same manner, for all verbs. Poos naika mamook, etc.—If I work. Naika kopet mamook—I have done working.

#### REMARKS.

 The word tloos is used as an imperative form; tloos naika klatwa—let me go; tloos maika chako— pray come; tloos iaka mitlait—let him stay, etc. 2. Sahale elehe—the above land, heaven; cold

elehe—winter, when the earth is cold; tanas warm elehe—spring, when the earth begins to get warm; warm elehe—the summer, when the earth is warm; tanas cold elehe-autumn, when the earth begins to cool. Naika etehe means my garden or my country, as the case may be, or also my place, when in a room or in a specified place. Ex.—Stay in your place tloos maika mitlait kopa maika elehe.

3. Kopa ilep.—Ilep means the first, ahead of.

 $Kopa\ ilep$ —at first.

4. Kopet means, in first instance, done, finished. Naika kopet mamook—I have finished my work. Naika kopet makmak—I have done eating. As it is here it means, only, nothing else but; kopet chok pi

poolakle-only water, etc.

5. Chako is a wonderful word in Chinook. Ιt helps to give a hundred different meanings to other words. Chako alone means come; iaka chako sun-day comes: iaka chako warm-it gets warm; chako tanas or chako man or chako kopa elehe-to be born; chako tanas aias, chako aias, chako dret aias—to grow a little, or to grow big, or to grow very big; chako elo-to vanish, to disappear; chako tloos-to become good; chako kaltash-to turn bad, etc., etc.

etc., etc.
6. Iht sun—one day, the first day.
7. Iht, iht, or iht, pi iht, pi iht, means a few.
8. Memloos means dead. There is no word in Chinook to signify "death." When speaking of "death," the sentence must always be turned in such a way as to bring in the participle "dead." At the hour of death—"When will come the day to be dead." dead.

9. Some of the words have a curious origin. For an instance, the word mash-to throw away-is nothing else than the French word marche, va-t-en "go your way"—very extensively used for dismissing people in the old Hudson's Bay times. 10. The word pehlten—insane, crazy—comes from "Filion," the name of an employee of the Hudson's Bay, who became insane. Between the French and English pronunciation of that name, the Indians made it pilio, pilian, and at last pehlten, and adopted the name to mean insane in general.

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